





MORE THAN JUST AN EDUCATION

HEADTEACHER'S WELCOME

We are delighted that you are considering Myddelton College for your child's schooling. We aim to provide a unique blend of 21st century learning and the best of British education in the heart of the Welsh countryside. Our prospectus will tell you more about our special qualities and offer an insight into what makes Myddelton College '**more than just an education**'.

At Myddelton College every student is treated as an individual. Every Myddeltonian has their own strengths and unique story to tell. It is our job to develop and nurture these qualities so that they shine through to help each student become the best they can be in life.

While we place high value and great emphasis on academic success, we also take a holistic view of education. Our ethos of developing and nurturing each individual student means that we value the arts, a love of the outdoors and sporting ability just as highly.

We have founded our school upon the '**Three Pillars of Myddelton**'. These are the three areas in which we believe every Myddeltonian should excel: **Resilience**, **Scholarship** and **Fellowship**.

Resilience: Our students are taught to never give up in the pursuit of goals and achievements. We teach them how to cope with setbacks and learn from them. We help them develop a positive mindset that embraces challenge, makes no excuses and is never defeated.

Scholarship: We instil in our students a love and a passion for learning. We teach them not to be nervous of academic rigour. We celebrate it and indeed expect to see it in every single lesson.

Fellowship: We place great emphasis on our supportive community and developing a young person with an internationalist outlook. We teach our students that the biggest impact they can have on another person's life is simply by being kind and thoughtful to them. We uphold this value every day at Myddelton College.

As head, I have been involved in education for more than 15 years. In that time, I have worked in schools all over the UK. I have worked for outstanding state and independent schools across North Wales. I have given lectures to trainee teachers at Cambridge University. I have taught in struggling schools in Essex. I was involved in the set-up

of a new inner city school, teaching students in one of the toughest parts of London.

My title as Headteacher, and not Headmaster, is important because I do still teach lessons. Teaching is the best job in the world. I have the privilege of being able to teach the artists, engineers, musicians, politicians, authors and leaders of tomorrow. I am passionate about teaching and education.

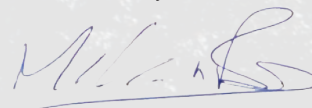
And what have I learned from my varied experiences in education to date?

I have learned that conventional education is failing. Indeed, this is one of the key reasons why Myddelton College was established. We do things very differently here. From our use of 21st Century technology and skills in every lesson to our ground-breaking Learning Through The Outdoors programme, **we have stripped away some of the shackles that prevent so many schools from delivering a curriculum that is truly suited to the modern age.**

I invite you to read through our prospectus and then arrange a visit during which you will be able to chat to students, witness the technology in action, explore our remarkable campus and see for yourself just what a special place Myddelton College is.

If you have any questions or would like to arrange a visit, please get in touch with our admissions team. I personally look forward to welcoming you to Myddelton College and presenting our remarkable campus to you.

Yours Sincerely,



Myddelton College Headteacher

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Myddelton's pastoral care structure goes far beyond ensuring a student's welfare. We focus on developing each individual both emotionally and intellectually. Myddelton students receive an international perspective as members of the wider global village.



VISION AND MISSION STATEMENT

MORE THAN JUST AN EDUCATION

Being a great school requires more than just providing the best possible education. It requires a different perspective of what education is. At Myddelton College we take the broadest possible view of education. Every student, whether they are a boarder or a day student, is exposed to a wide spectrum of activities and experiences that are designed to develop a fully rounded human being. Yes, high standards of academic success are so very important in today's global community, but beyond that every Myddelton College student is expected to develop interests in sporting, creative, aesthetic and cultural pursuits. We believe in breadth and balance, which is why these activities are considered an important part of a Myddelton education and every student is expected to be involved in all aspects of College life.

Myddelton's pastoral care structure goes far beyond ensuring a student's welfare. We focus on developing each individual both emotionally and intellectually. Myddelton students receive an international perspective as members of the wider global village. We fully prepare young people for life beyond college. We help them gain access to their chosen university. We equip them to become suitably qualified and confident to lead, to serve and be a force for good in the world – wherever life takes them.

Myddelton College is internationally recognised as an innovator in education. We are proud to have been awarded the global accolade of being a 'Microsoft Associate Showcase School' in recognition of our innovative approach to integrating technology into education.





21ST CENTURY LEARNING

Myddelton College is internationally recognised as an innovator in education. We are proud to have been awarded the global accolade of being a **'Microsoft Associate Showcase School'** in recognition of our innovative approach to integrating technology into education.

This means that our students' preparation for the modern technological world begins in the classroom where teaching is supported by immersive, personalised and innovative technology. Lessons are delivered electronically through Cloud services, using flip learning techniques and utilising the Microsoft Office 365 which is the backbone of so many businesses and industries around the world.

Use of this technology innovates teaching, enables students to get the most out of lessons, boosts achievement and equips students with essential life skills that they need for future success.

Upon joining us all students must purchase a touch screen device from one of our recommended suppliers. Various payment plans are available. Using these devices, as part of everyday working and learning, becomes second nature to our students.

Tablets have revolutionized the way we interact with technology. They have introduced an era of genuine personalisation and deepened the level of interactivity and engagement. Whether an iPad, an android device or a Microsoft Surface, they all provide a valuable real-time

window into a much wider world. Students will be taught how to use their device fully.

A Myddelton College student walks into class with a single device in their bag. A digital pen in their pocket replaces their pencil case. They log into their own account to view merits from their teachers and find out about Prior Learning Activities and assignments that are due. They notify their teachers when they have completed their assignments.

The calendar pings to remind them of their next lesson. In the lesson they open up a class-shared notebook where the teacher's notes are ready for them. There is a class collaborative digital user area as well as their own personal user space. They can complement and extend their notes with photographs, video and audio recordings. Students also have the facility to access their notes from anywhere in the world and from any device.

At the end of the lesson each student has their own personalised set of notes with the teacher's contributions and collaborative working and dialogue added to them. So there is no robotic copying of the teacher's words written on a board or flashed up on PowerPoint. Instead there is discussion, debate and dialogue, real learning through collaborative effort with the guidance and support of the teacher.

With **Microsoft Innovative Educator Experts** among our staff, we know that our use of the technology is the best it can be.



We want our pupils to leave school with an enduring love of physical exercise and the outdoors. They learn how it contributes to their health and mental wellbeing and appreciate its value as a resource.

SPORTS AND OUTDOOR LEARNING DEPARTMENT

The Sports and Outdoor Learning Department offers a wide range of programmes to support students' academic learning and ensure they enjoy their time at the college and are physically fit. The students gain a diverse range of experiences that will benefit them physically, socially and develop discipline and leadership skills needed to be successful in the future, be it in further education or employment. The college has many athletes that compete in national teams including triathlon, swimming, gymnastics, horse riding, sailing, climbing and ice skating among others.

We realise it takes a lot of support to help these young athletes reach their full potential. Participation in national events and competitions means they may need to leave college early at times. Our Student Development Centre is on hand to give them the academic support they require, and our Microsoft One Note software enables these students to easily catch up with any lessons they have missed.

OUTDOOR LEARNING

LEARNING THROUGH THE OUTDOORS (LTTO)

We want our pupils to leave school with an enduring love of physical exercise and the outdoors. They learn how it contributes to their health and mental wellbeing and appreciate its value as a resource. Our Learning Through The Outdoors programme is tailored to each individual. It begins at the starting point of each learner, taking into account their level of self-esteem and confidence and their existing communication and organisation skills. Students who have more developed skills in a particular area are encouraged to help guide those who are less proficient. Supporting and teaching others gives students opportunities to consolidate their own learning. What

is learned in a previous lesson is consciously used to set goals for the next lesson. These are often student directed.

Students in Years 5 to 10 have a whole LTTO day every other week, while Year 11 and above have one day per half term. Activities include mountain walking, navigation skills, bushcraft, climbing, abseiling, kayaking, canoeing, raft-building and sailing as well as various team challenges. The higher years concentrate on stress management, resilience, and future goal setting, all of which are important skills to learn in preparation for exams and life after school. We acknowledge there are elements of risk with LTTO, as with every aspect of life, but at Myddelton we are not averse to exposing our students to risk. However, we manage this effectively by preparing students with the skills to identify risk, respond appropriately and self-regulate, for example, through following instructions and using the appropriate kit.

Myddelton does not force students to take part in activities. We encourage them to participate in as many opportunities and experiences as they can to aid to their own personal development. 'Challenge by Choice' is taught in the very first lessons. We show students how to set goals that are appropriate for them. We do not want students to feel pushed out of their comfort zone and discouraged from further participation. We aim to stretch students physically, socially, mentally and emotionally at their own pace, through realistic challenge setting and activities they enjoy.

LTTO focuses on the three-related areas of skills, personal and social development and cross-curricular learning. It is designed to help students develop the leadership skills that collaboration and teamwork in the physical environment provide.



We work to build a 'physical literacy' by giving our students an understanding of themselves as physical beings at the heart of the college, from the food they are served to the type of physical exercise they take part in.



DOFE – DUKE OF EDINBURGH AWARD

The Duke of Edinburgh Award is a prestigious internationally recognised youth achievement award. Myddelton College is a direct licensed DOFE centre which enables students in year 9 and above to enrol. There are four award sections to choose from: Physical, Skills, Volunteering and Expedition. The aim of the award is to challenge individuals and push the boundaries of personal development. The process is driven by the students themselves to promote skills such as leadership, communication, determination and problem-solving and encourage compassion for others. There are 3 levels, Bronze Silver and Gold, which progressively increase the challenge. Those that achieve the Gold level are invited to receive their award in a special ceremony at St James's Palace, London, in the presence of HRH The Duke of Wessex.

CCF – CADETS

The college is proud to be able to offer The Combined Cadet Force Army Section to our students from September 2018. Cadets gives young people a broad range of challenging, exciting, adventurous and educational activities. It is open to any student, not only those considering a career in the Armed Forces. In fact the purpose of Cadets does not lie in recruitment. It seeks to develop leaders of the future for business and industry. It strongly develops individual leadership skills, self-reliance, self-discipline, problem-solving and responsibility.

CURRICULUM ENRICHMENT DAYS

To allow students to experience education outside the classroom students in Year 5 to 10 take part in a regular Curriculum Enrichment Day held roughly once per half term on what would normally be a Learning Through The Outdoors day. This gives students the opportunity to participate in more traditional educational visits, ranging from trips to the theatre and places of interest to hands-on science workshops. The aim of these visits is to enhance student experiences and learning. Due to examination time pressures students in Years 11, 12 and 13 take part in Curriculum Enrichment Days once per half term.

SPORT

PHYSICAL EDUCATION

The physical aspects of a young person's personal development are often overlooked in schools or are isolated from the rest of the curriculum and treated as a separate aspect of school life. However, at Myddelton, we take a very different approach. We work to build a 'physical literacy' by giving our students an understanding of themselves as physical beings at the heart of the college, from the food they are served to the type of physical exercise they take part in.

Sport is seen as a good way to develop communication and team skills. All PE is co-ed. We strongly encourage our students to join sports clubs outside of the college too and support them in doing this.

GCSE and A-Level students have the option to choose Physical Education as an examination subject. This includes a high percentage of sports theory which helps them to understand the science behind performance. The syllabuses include anatomy and physiology, sport psychology, sociology, diet and nutrition. This academic element of sport helps to enhance our elite athlete's performance.

TEAM SPORTS

Myddelton College offers a range of sporting activities during the last period of the day (4:30pm – 5:30pm). These are team sports that the school competes in. All are open to both girls and boys.

The choice of sports available grows as the college continues to expand. We currently have strong teams in hockey, football, netball and badminton. The football team is coached by Mr Pearson, a former professional player for Oldham Athletic FC. Our hockey team is coached by a number of staff including Headteacher Mr Roberts who played hockey for Wales.

In the summer we take full advantage of our excellent facilities and offer tennis, rounders and athletic events. We were proud to enter over 40 students in a cross-country event at the end of 2017.

ELITE TRIATHLON TEAM

The college delivers an Elite Triathlon programme for high performing Triathletes. Triathlon is a multiple stage endurance sport that involves swimming, cycling and running one after the other. Our programme not only includes training and development for the three individual events, but strength and conditioning, triathlon transition training and bike maintenance. The College provides training most days of the week led by a Level 3 Welsh triathlon coach and other qualified coaches. The College boasts many top-level triathletes who are part of national teams.

Triathletes range from year 5 through to year 13 students who are given the opportunity to enter triathlon competitions and individual events in running, swimming and cycling.

More than 1,600 minutes of peripatetic instrument lessons are taught at Myddelton each week, led by the award winning Denbighshire Music Cooperative, who also hold their annual performing arts summer school "Music Mania" at the college during the summer holidays.





PERFORMING ARTS DEPARTMENT

Music and Drama are a core part of the ethos of Myddelton with the vast majority of students taking part in some type of drama or musical activity throughout the year. Every half term there is a drama or music event for students to be involved in. Some of these are large scale productions, such as our enormously successful first ever, full-scale production of Lord Andrew Lloyd-Webber's "School of Rock" musical and the annual Carol Service held in our very own St. David's Church. Others are more informal events, such as lunchtime concerts in the dining hall.

We celebrate a rich variety of special occasions in support of our students from a vast range of cultures and countries. We enjoy recreating the authentic music and drama from these cultural celebrations. For example, we run our own annual Eisteddfod, complete with our own Eisteddfod Chair, and we celebrate Chinese New Year with a Dragon Dance and authentic music performed live.

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College music lessons are well equipped with eight electric pianos, seven upright pianos and two grand pianos at the disposal of students, along with a huge range of both western and world instruments. There is a music studio, seven practice rooms, a drama and dance studio and a full-size theatre.

Students use their touch-screen devices not only to complete the written side of music and drama lessons, but to record themselves and each other performing, review performances and compose pieces of work. For music composition students use score writing software, such as MuseScore, and digital audio workstations, such as Music Maker Jam. This develops their knowledge of score writing, instrumentation and music technology.

In Drama students can access videos of live theatre productions by the Royal Shakespeare Company, along with reviews and discussions by actors, directors, playwrights and designers.

Myddelton supports Music and Drama students at all levels, whether they are absolute beginners or looking to progress from Grade 8 onto Music or Acting Diplomas. The aim for all students, regardless of ability, is to develop their knowledge, skills and self-confidence whilst enjoying the subjects.

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CURRICULUM OVERVIEW

The College is structured into four schools:

PREP SCHOOL (NATIONAL CURRICULUM YEARS 5 AND 6)

The aim of the Prep School is to deliver a broad and balanced curriculum with a strong focus on the core subjects of English, Maths and Science.

Pupils have the benefit of using College laboratories and being taught by specialist teachers. They are also introduced to the concept of 21st Century Learning.

The Prep School aims to engender a love of learning so that children find the lessons interesting and stimulating. Although taught separately, Years 5 & 6 still attend College assemblies and age appropriate extra-curricular activities to begin the process of their transition into Secondary School.

LOWER SCHOOL (NATIONAL CURRICULUM YEARS 7, 8 AND 9)

The sole principle of the Lower School is to embed skills for learning through the curriculum at an early stage in preparation for the rest of College life. All students are taught a range of subjects sustaining common threads throughout every lesson.

Your child will find lessons stimulating with field trips and memorable visits aimed at bringing their studies to life. Students undergo lessons based upon personal profiling that takes account of their skills and individual development plan. This provides a focused platform to help them reach their full potential on entering the Middle School.

MIDDLE SCHOOL (NATIONAL CURRICULUM YEARS 10 AND 11 – IGCSE YEARS)

Students continue through to Middle School where they prepare for their GCSEs. This is a crucial stage when they make important personal choices for their future studies.

To help with this, all students undergo a common programme of university preparation that combines leadership development and a planned programme of enrichment to strengthen their choices for higher education. It is hard work, but time is made for students to pursue their wider talents and passions with the support of College staff.

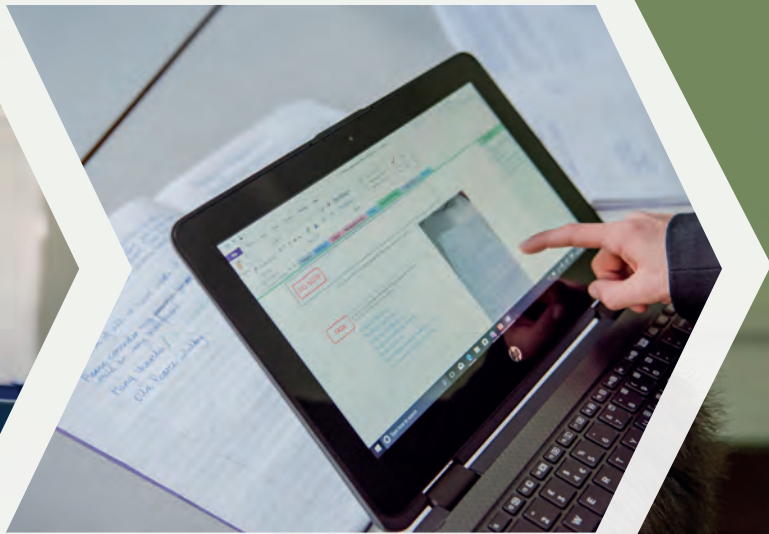
As with the Lower School, there is a common core of subjects, comprising English (Language and Literature), Mathematics and Sciences. Students also select additional examination subjects from a variety of options.

SENIOR SCHOOL (NATIONAL CURRICULUM YEARS 12 AND 13 – A-LEVELS)

Whether a student is new to Myddelton College or continuing from the Middle School they are guaranteed a warm welcome within our vibrant Sixth Form community.

With guidance, students select A-levels that complement and support their aspirations for higher education. Our Sixth Form takes a global perspective on Higher Education, aiming to inspire students to consider, not only universities within the United Kingdom, but also around the world.

At Senior School students are encouraged to take more personal responsibility for their studies by managing their time effectively and finding the right balance between work and play in preparation for life after Myddelton, whether it be university or entering employment.



The Prep School at Myddelton College is where the foundations of our children's learning are laid, where they enjoy an inspiring 21st Century learning model and nurturing experience that sets them on a rewarding and happy journey in education.

PREP SCHOOL

The Prep School at Myddelton College is where the foundations of our children's learning are laid, where they enjoy an inspiring 21st Century learning model and nurturing experience that sets them on a rewarding and happy journey in education. Each pupil benefits from the platform that enhances a successful future and smooth transition into secondary education at the college.

The education and opportunities offered by the College reflect each child's growing maturity, recognises their individual preferences and provides challenge both inside and outside the classroom. Our curriculum Model is based on a two-week timetable with a total of 54 sessions lasting 60 minutes. Both Week A and Week B follow the same timings and format, however, during Week B the preparatory students have a day dedicated to Learning Through The Outdoors (LTTO). The college

timetable provides six 60-minute sessions per day with a morning break, lunch break, and afternoon break.

Following the afternoon break there is an extra-curricular activity session designed to extend our curriculum.

Students are able to remain in school at a whole-school activity session until 5.30pm, which is optional for years 5 and 6.

With small class sizes and a friendly, encouraging and supportive atmosphere the children thrive. Myddelton College students are taught to be well mannered, eager to learn and begin to show a growing sense of independence. High standards are expected and met. All pupils will use 21st Century digital devices as well as focus on traditional writing skills. There are further opportunities to make use of the excellent facilities of the College within the curriculum.



Our teachers are passionate about their subjects and harness the best aspects of both traditional and innovative teaching methods to deliver a rigorous and engaging curriculum.



LOWER SCHOOL

The first three years of secondary school life are an interesting and exciting time for our students. They are encouraged to be intellectually curious in the way they approach their work which stimulates a lasting love of learning.

Our teachers are passionate about their subjects and harness the best aspects of both traditional and innovative teaching methods to deliver a rigorous and engaging curriculum.

The curriculum in the Lower School is designed to inspire our students and to build strong foundations which will underpin their future learning at iGCSE and A Level.

A clear emphasis is placed on building the core skills needed to be successful at iGCSE and beyond. Students receive an hour of English and mathematics every day in order to develop both the breadth and depth of knowledge needed in these core curriculum subjects.

The curriculum for all of the subjects, taught in the Lower School, has been prepared by subject experts who are leaders in their field. It has been designed to both motivate, stimulate and challenge all of our students.

SUBJECTS:

ENGLISH

MATHEMATICS

ART

COMPUTER SCIENCE

DRAMA

GEOGRAPHY

HISTORY

MUSIC

PHYSICAL
EDUCATION

POLITICS,
PHILOSOPHY AND
ETHICS

SCIENCE

SPANISH

LEARNING THROUGH THE OUTDOORS

At Myddelton we believe that our Middle School should not just be about passing examinations with the highest grades but also about preparing students for study in the Senior School and beyond.



MIDDLE SCHOOL

At Myddelton College we have taken the decision that all students in the Middle School will study the Cambridge iGCSE qualification. This is currently taught in 2,500 schools in the UK, including 300 independent schools, and it is the most popular international qualification for 14-16 year olds. The Cambridge iGCSE is taught in more than 5,000 schools in 141 countries worldwide. 2013 marked the 25th anniversary of the Cambridge iGCSE, so it is a tried, tested and, most importantly, a trusted qualification.

The subjects chosen for iGCSE study can have a major impact on the course options available at A-Level and degree level and future career path. All students are required to study the 'core' subjects of English (Language and Literature), Mathematics and Sciences. They can then choose three additional subjects from a list of options. We recommend that students choose at least one of the humanities subjects.

DEVELOPING INDEPENDENT LEARNERS

At Myddelton we believe that our Middle School should not just be about passing examinations with the highest grades but also about preparing students for study in the Senior School and beyond. With this in mind we want our students to have some degree of autonomy and become adept at planning and managing their own learning time. Some students will use their independent time for additional learning around a particular subject, while others may use it to access additional support from our Extended Learning Centre. Students will be required to account for how they use this time, but it will be their decision on how they use it wisely and productively.

OPTION SUBJECTS:

ART & DESIGN	BUSINESS STUDIES
COMPUTER SCIENCE	DRAMA
GEOGRAPHY	HISTORY
MUSIC	PHYSICAL EDUCATION
RELIGIOUS STUDIES	SPANISH



As we believe it is important for students to present more than a suite of examination results, we offer a broad range of enrichment opportunities that are enhanced by our extensive facilities.

SENIOR SCHOOL

Our rigorous Sixth Form curriculum provides the opportunity to study a wide variety of Cambridge International A Level subjects which are valued by high performing universities and employers alike. All are taught by a highly qualified and experienced team of subject specialists in small class sizes. As we believe it is important for students to present more than a suite of examination results, we offer a broad range of enrichment opportunities that are enhanced by our extensive facilities.

AS and A Levels offer academically demanding courses which have been, for many years, the primary qualification for entry to university or further study.

OPTION SUBJECTS:

ART & DESIGN	BIOLOGY
BUSINESS STUDIES	CHEMISTRY
COMPUTER SCIENCE	DRAMA & THEATRE STUDIES
ECONOMICS	ENGLISH LANGUAGE
ENGLISH LITERATURE	GEOGRAPHY
HISTORY	MATHEMATICS
FURTHER MATHEMATICS	MUSIC
PHYSICAL EDUCATION	PHYSICS
RELIGIOUS STUDIES	SPANISH

TAILORED UNIVERSITY PREPARATION

Our 'Researcher in Residence', Richard Crowther, is currently undertaking a Ph.D. at Cambridge University, after obtaining a Masters at Oxford. He will ensure that all teachers at Myddelton have access to the very latest global research in terms of what works best in education. He will work alongside them to ensure that students are being taught in the most effective way possible.

He will primarily bridge the gap between classroom practice and academic research, but will also be collaborating with universities, forming strategic partnerships and strengthening the College links with Oxbridge and Russell Group Universities.

PERSONALISED CURRICULUM

It is important to note that at Myddelton College we see students as individuals, and are small and flexible enough to adapt the curriculum to meet the needs of all of our students in order to work to their strengths and areas of need.

The boarding community here at Myddelton College is a large family who look out for each other, laugh together and take care of each other all day, every day. Age is not a barrier and students forge lasting friendships with fellow Myddltonians from a range of countries.



BOARDING AND ACCOMMODATION

BOARDING AT MYDDELTON COLLEGE

Life in any boarding school will always provide pupils with unique opportunities to develop their independence. Our team of Houseparents and Senior Leaders draws on a wealth of experience working at top UK independent boarding schools. They have distilled the most positive aspects of each to create the feel of a traditional British boarding school that is also firmly grounded in a global 21st century perspective.

With pupils from 14 different countries and a wide range of personalities, our Houseparents spend a significant amount of time getting to know each child. We ensure every individual has the opportunity to develop personally through our principles of Fellowship, Scholarship and Resilience and enable them to contribute positively to the wider community. We provide a secure environment that encourages students to express their individuality, feel safe to take measured risks whilst learning to cope with failures, and respond positively to challenges they face in later life. We encourage all students to be mindful that the path to excellence is to improve in small ways every day.

The support of you as parents is, of course, a vital component of their success. Both our Head of Boarding and Houseparents can be contacted by either phone or email at any time should you need to speak to us. We value regular feedback from both you and your child to ensure we are able to fully cater for their needs.

We are a constantly growing school which welcomes new pupils throughout the year so with each new addition, the boarding family continues to evolve, maintaining our core principles while welcoming new ideas and traditions.

Our excellent catering team prides itself on providing a wide range of well-balanced meals whilst ensuring they cater for individual tastes. During regular meetings with our Head Chef and through our daily suggestions box, boarders are encouraged to share their own ideas and dishes from home to reflect the diversity of our community and school life.

During the evenings boarders are also supported by our academic teachers who provide a range of afterschool extra curricula activities, including traditional team sports such as hockey, football, netball and tennis, alongside yoga, music, drama and language and games clubs. There is never a shortage of activity so there are plenty of opportunities to get involved. After dinner our teachers are also available during formal study time to give advice and support to students on their journey towards academic excellence.

ACCOMMODATION

The boarding community here at Myddelton College is a large family who look out for each other, laugh together and take care of each other all day, every day. Age is not a barrier and students forge lasting friendships with fellow Myddltonians from a range of countries.

Our newly refurbished boarding houses combine the benefits of modern amenities with the original architecture of the surrounding school buildings.

Our shared communal facilities encourage pupils to take independent responsibility for themselves. The boarding house is your child's home away from home and we encourage them to bring photos and mementoes from home to decorate and individualize their personal space.

Younger pupils occupy twin rooms with shared bathrooms. Having a roommate provides support to younger students whilst instilling important values such as sharing, respect and patience for others. Rooms are welcoming and brightly decorated and, although shared, provide adequate privacy and storage. Where rooms are shared separate quiet study spaces are available in the evenings to give students access to a focused learning environment whenever needed. Older pupils enjoy single occupancy rooms with their own private study desk to meet their need for increased focus on academic studies and desire for personal privacy.

If you have any questions, please don't hesitate to contact our boarding team for further information at boarding@Myddeltoncollege.co.uk. We look forward to hearing from you and welcoming your child into the Myddelton family.

"Thank you very much again for looking so carefully after Lili. She arrived home yesterday bursting with moving impressions of her time in Myddelton College. We think it was a great time for Lili, which she will never forget – and we are sure she will stay in touch with her new friends from all over the world! All this is also due to your balance of "rules" and "freedom", which made possible this experience – according to your three pillars for life in Myddelton"

Torsten Weiler, Father of Lili Weiler Year 11

Denbigh (which means “little fortress” in Welsh) lies at the heart of North Wales, overlooking the stunning Vale of Clwyd, one of only four Areas of Outstanding Natural Beauty (AONB) in Wales. It is also in close proximity to Snowdonia National Park. It is where nature and history come together in a fascinating environment, it’s surprising and engrossing, quirky and hospitable. The Denbigh character is described as strong, lively, independent of spirit, but also open, friendly and welcoming – something that we at Myddelton College inspire to create within our college community.



GLOBAL PERSPECTIVES

At Myddelton we are passionate about our students going into the world as well informed global citizens. Students should have a good understanding of international issues and be taught to reason and question in order to form their own judgements about the world. In the Lower School, the Global Perspectives curriculum provides a common thread flowing through all academic subjects. As students move into the Middle School, they are given the opportunity to sit an iGCSE in Global Perspectives.

WELSH LANGUAGE AND CULTURE

As an independent school in Wales we are both proud and privileged to be located in such beautiful and inspiring surroundings. It is important that all of our students have an appreciation of Welsh history and culture, whether they be from the surrounding area or joining us from further afield in the UK or internationally.

Our comprehensive PSHE and Humanities programmes cover this cultural aspect of the curriculum, together with our school assemblies and, of course, our school Eisteddfod competition.

Myddelton College is a second home for all our students for a large part of their education. A knowledge of the local and national community helps to create a feeling of identity and belonging.

From September 2019, students from Wales wishing to study Welsh as a first language or a second language, will have the opportunity to do so as part of the main curriculum programme. It will also be possible to sit GCSE examinations in these subjects.



